INTRODUCTION:
EDUCATION FOR THE FULL DEVELOPMENT OF HUMAN LIFE

The study of education grew out of a desire to improve the quality of schools and universities. The knowledge available in this area of study, however, has not given any educational system what it needs to produce wise, mature, and fulfilled citizens or a peaceful world. Students are dissatisfied, teachers are discouraged, and the public is not happy with the results. Hundreds of published reports over the past century—dozens in the last few years—have identified the failures of education but have not provided the means to assure its success. Clearly, if the knowledge available in this field is responsible for its outcomes, more profound knowledge is needed.

Over the past 30 years, Maharishi Mahesh Yogi has suggested that the solution to the problems in education lies in developing the limitless inner potential of students and teachers. Toward this end Maharishi has revived from the tradition of ancient Vedic Science the knowledge for systematically unfolding the full range of human consciousness. This knowledge is the Maharishi Technology of the Unified Field, and includes the Transcendental Meditation (TM) and TM-Sidhi program.

Transcendental Meditation is the foundation of Maharishi’s educational programs. This technology has been found to prepare students to learn and teachers to teach by increasing their intelligence, creativity, and vitality. TM has been learned by more than three million people worldwide and implemented in public and private educational institutions in over 20 countries. Extensive research and experience demonstrate that this program is uniquely effective in enabling educational systems to realize their highest aims. This article discusses Maharishi’s contribution to education in the following sections:

1. Overview of Maharishi’s Theory of Education;
2. Analysis of the Educational Process: Knower, Known, and Process of Knowing;
3. Realizing the Full Potential of Education through the Maharishi Technology of the Unified Field: The Maharishi Unified Field Based Integrated System of Education;
4. Validation of the Success of Unified Field Based Education: Results of Scientific Research and Applications;
5. Meeting Current Educational Challenges;
6. New Principles of Education Based on Knowledge and Experience of the Unified Field.

1. OVERVIEW OF MAHARISHI’S THEORY OF EDUCATION

A few fundamental principles form the basis of Maharishi’s approach to education. These ideas, briefly introduced below, are explained more fully in subsequent sections.